



Ms. Camp's Classroom Plans 2004 – 2005





Ms. Camp's Third Grade Class 2004 – 2005

Student Number	Name	Bus # 	Medical	Home Phone	Parent's Work Phone	Emergency Number 
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						

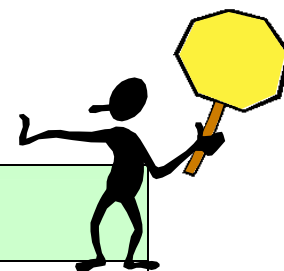


Birthdays

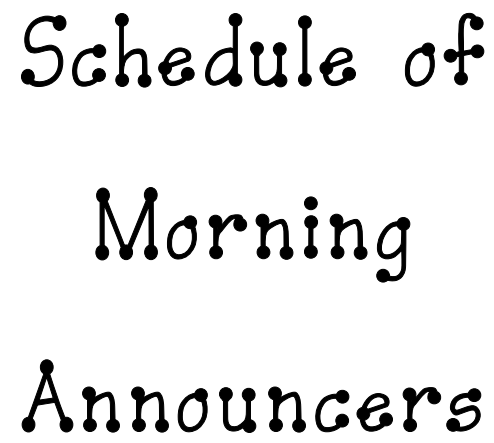
SEPTEMBER	OCTOBER	NOVEMBER
DECEMBER	JANUARY	FEBRUARY
MARCH	APRIL	MAY
JUNE	JULY	AUGUST



Schedule of Safety Patrol



WEEK	DATES		
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			

[illegible]

Classroom Jobs



✦ Attendance/Lunch Count

1. Take attendance and lunch count at 8:15.
2. Check with teacher for any notes going to the office
3. Bring slips to office and cafeteria

✦ Computer Technician

1. Turn on computers in a.m.
2. Turn off computers in p.m.
3. Dust computers in p.m.

✦ Safety Patrol (2)



✦ Meteorologist

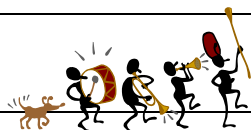
1. Check newspaper or computer for hi/low temps of previous day
2. Record hi/low temps on graph in hallway

✦ Homework Checker (2)

✦ Merit Badge Manager

1. Open from 7:50 – 8:20 a.m.
2. Exchange tickets for stickers

✦ Line Leader



✦ Fast Facts Assistant

✦ Custodian (2)

1. Wipe desks and chairs with antibacterial wipe at end of day
2. Put chairs up at end of day
3. Check floor at end of day (all students help with floor)

✦ Recycler

1. Put recycling out on Wed. a.m.
2. ALSO: Dust counters & crates at end of day – using the feather duster

✦ Librarian

1. Keep bookshelves in the classroom organized and neat.
2. Dust bookshelves

✦ Filer



✦ T. A. (Teacher's Assistant)

1. Monitor class when asked
2. Get teacher's mail when asked
3. Second Substitute for anyone who is absent



✦ Ventilator (and Substitute)

1. Open windows when arrive at school
2. Turn on fans if requested by teacher
3. Turn off fans at end of day
4. Substitute for anyone who is absent.

What To Do When You're Done With Your Work



1. Check your Checklist for the Week
 - Is there any work that you haven't done yet?
 - Does any work need to be checked, fixed, or edited?
 - Is your Word Work all caught up?
2. Check your Writing that is "in-progress"
 - Can you add anything to your Creative Independent Writing book?
 - Do you have a Writing Assignment that needs to be finished or edited?
3. Finish your Morning Paper
4. Work on an Extension Activity
5. Choose from the Dessert Menu



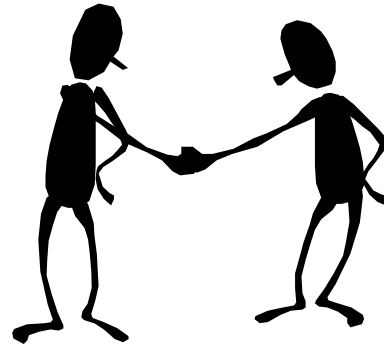
Dessert Menu:

- * Tangram Puzzle
- * Toothpick Puzzle
- * Design Art
- * Read for Fun
- * Computer Game (if computer is free)
- * Knit

Class Rules

1. Be Safe.

Hands and feet to oneself.
No running in school.



2. Be Kind.

Be respectful of self, classmates, and teacher. Be a good listener. Raise hand when have a question or answer to share. No bullying or teasing.

3. Be Productive.

Be responsible. Listen to and follow directions. Complete your assignments. Be organized. Complete your assignment checklist, and keep your papers filed in the right folders. Always have a sharpened pencil.



The Consequences

1. Time-Out

a.k.a. The Penalty Box - 2 minutes

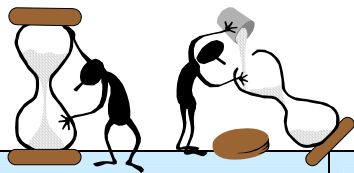
2. Office

My "other office" in the hall, or the principal's office

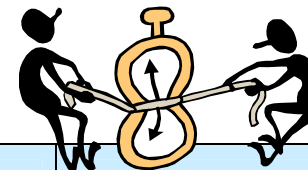
3. Call Home

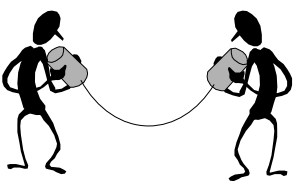



Other Possibilities:



1. Get a ticket; pay a fine (such as extra work).
2. Lose a privilege.
3. Change of location.
4. Lose recess.



Our Schedule for the Week



Monday	Tuesday			
<p>7:50 – 8:30 a.m.</p> <div> <div> 1. Put take-home folder in your desk 2. Sign up for lunch 3. Turn in homework </div> <div> 4. Sharpen 2 pencils 5. Go to breakfast or Safety Patrol (be back by 8:15) </div> <div> 6. Morning jobs 7. See Merit Badge Manager for turning in tickets 8. Morning Paper (reviewed at 8:25) </div> </div>				
<p>8:30 – 10:30 Reading & Writing Workshop</p> <ul style="list-style-type: none"> Word Work (15 minutes: 8:30-8:45) Guided Writing – whole group (50 minutes: 8:45 – 9:35) Lit Circle Jobs (30 minutes: 9:35 – 10:05) Lit Circles meet (20 minutes: 10:05 – 10:25) – working snack 	<p>8:30 – 10:30 Reading & Writing Workshop</p> <p>Same as Monday</p> 	<p>8:30 – 10:30 Reading & Writing Workshop</p> <ul style="list-style-type: none"> Word Work (15 minutes: 8:30-8:45) Guided Reading Groups (90 minutes) <ul style="list-style-type: none"> ➤ 8:45 – 9:15 group 1 ➤ 9:15 – 9:45 group 2 ➤ 9:45 – 10:15 group 3 <p><i>When your group is not meeting, you have 60 minutes of Independent Work Time to work on Week's assignments, Centers, and Independent Writing</i></p> <ul style="list-style-type: none"> 10:15 – 10:25 Working snack – work on assignment checklist 	<p>8:30 – 9:15 Art</p> <p>9:15 – 10:30 Reading & Writing Workshop</p> <ul style="list-style-type: none"> Word Work (15 minutes: 9:15-9:30) Independent Work Time 9:30 – 10:30 (60 minutes – same as Wednesday without the reading groups) <p><i>(This block of time may sometimes be used for writing conferences, Readers' Theater, Science experiments, or Reading Book D – test prep)</i></p>	<p>8:30 – 10:30 Reading & Writing Workshop</p> <p>Same as Wednesday</p>  

Monday	Tuesday	Wednesday	Thursday	Friday
10:30 – 11:00 RECESS				
11:00 – 11:25 (25 minutes) Language Skills, Map Skills, or Science	11:00 – 11:30 (30 minutes) Language Skills, Map Skills, or Science	11:00 – 11:25 (25 minutes) Language Skills, Map Skills, or Science	11:00 – 11:30 (30 minutes) Language Skills, Map Skills, or Science	11:00 – 11:40 (40 minutes) <ul style="list-style-type: none"> Final checks on week's assignments Read Social Studies Weekly
11:25 – 12:05 Gym	11:30 – 11:55 Music	11:25 – 12:05 Gym	11:30 – 11:55 Music	11:40 – 12:10 Library
12:05 – 12:15 (10 minutes) Read Aloud 	11:55 – 12:15 (20 minutes) Read Aloud	12:05 – 12:15 (10 minutes) Read Aloud	11:55 – 12:15 (20 minutes) Read Aloud	12:10 – 12:15 (5 minutes) Spelling Test
12:15 Wash hands and Line up for lunch (leave at 12:21)				
12:23 – 12:53 LUNCH				
12:55 – 1:40 Math	12:55 – 1:40 Math	12:55 – 1:40 Math	12:55 – 1:40 Math	12:55 – 1:55 Math Games
1:40 – 2:10 Fast Facts and Problem Solving	1:40 – 2:10 Fast Facts and Problem Solving	1:40 – 2:10 Fast Facts and Problem Solving	1:40 – 2:10 Math Quiz and Independent Work Time (to catch up on work) or Dessert Menu	1:55 – 2:10 Friday Folders 
2:10 Review homework assignments and pack up				
2:20 – 2:30 Dismissal				



Homework

Name: _____

For the week of:

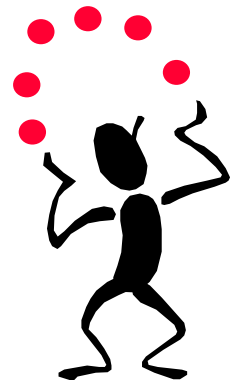
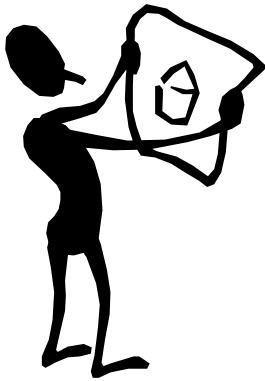
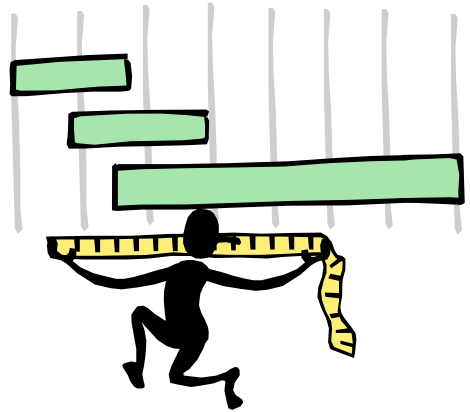
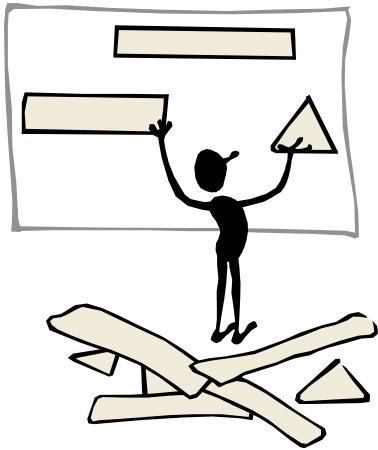
	Monday	Tuesday	Wednesday	Thursday	Friday
					No homework
(sign-and-return items, school work that needs to be completed)					Sign-and-return Friday Folder

HOME – SCHOOL COMMUNICATION

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>Note from School</i>					
<i>Note from Home</i>					
<i>Adult initials</i>					

LESSON

PLANS



Week:		1 (week of Sept. 13)	2 (week of Sept. 20)	3 (week of Sept. 27)
Morning Paper: <ul style="list-style-type: none"> Editing Cursive Brain Games 		<ul style="list-style-type: none"> Model paragraph editing and go over Editing Handbook – editing symbols) Cursive Week 1 (lower-case review) 	<ul style="list-style-type: none"> ¶ Search for Planets Cursive Week 2 (upper-case review) 	<ul style="list-style-type: none"> ¶ Letters to an Author Cursive Week 3 (Months of Year)
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none"> Time for Kids Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none"> AIM Higher Measuring Up 	Level 2	<div>Begin Centers</div>	The Moon (EM-2)	The Earth is Always Moving (EM-2)
	Level 3			
	Level 4 (or Extension)			
Independent Writing (Creative Writing)		Sept. 8-10: I learned it from my Grandparents (p. 18)	Intro and Model the Writing Process p. 15-17, 19	p. 20-23
Guided Writing <ul style="list-style-type: none"> 4-Square Writing Story Map Writing Poetry Writing 		Poetry: Couplets p. 6-7		Months Poetry: p. 18-20
Word Work (Phonics)				4-Square: Moon (single paragraph)
				Sounds of c & g p. 8-15
				Sounds of s & review p. 16-22
Sentence Work (Language Skills) <ul style="list-style-type: none"> Rules = Evan-Moor Grammar & Punctuation grade 3 LP = Steck-Vaughn Language Practice grade 3 		Rule 1 – Parts of Sentences LP p. 24-27 (kinds of sentences)	Rule 2 – Kinds of Sentences LP p. 28-32 (using conjunctions for compound subjects, predicates, & sentences) <div>end of unit 2</div>	Rule 3: Conjunctions LP p. 37 (common & proper nouns) p. 84 following directions
Social Studies (Map Skills)		p. 4 Compass Rose		p. 7 Compass Rose
Science (independent workbooks) <ul style="list-style-type: none"> Solar System (fall) Evan-Moor Science Activities for Grades 1-3 (after Winter break) 		p. 1-2 (intro to solar system, sun) extension: p. 52-53 (part C) – meteors and comets		p. 3-4 (revolve & rotate) extension: p. 12, 17 (part C)

Week:		4 (week of Oct. 4)	5 (week of Oct. 12)	6 (week of Oct. 18)
Morning Paper: <ul style="list-style-type: none"> Editing Cursive Brain Games 		<ul style="list-style-type: none"> ¶ A Salty History Cursive: Days of Week 	<ul style="list-style-type: none"> Cursive: Geography Begin Brain Games 	<ul style="list-style-type: none"> Cursive: Inventors
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none"> Time for Kids Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none"> AIM Higher Measuring Up 	Level 2	Twinkle, Twinkle, Little Star (EM-2)		Great Ball of Fire (TFK – 2)
	Level 3		Back to the Moon (TFK-test practice level 3)	Great Ball of Fire (TFK – 3 + test practice level 3)
	Level 4 (or Extension)	Extension: A New Viking Voyage (TFK-4) (<i>tie to Columbus Day</i>)		
Independent Writing (Creative Writing)		p. 26, 29, 30	p. 31-33	p. 34-37
Guided Writing <ul style="list-style-type: none"> 4-Square Writing Story Map Writing Poetry Writing 		Moon Journal ??	Poetry: <ul style="list-style-type: none"> Cinquains p. 21-22 Haiku p. 34-35 	4-Square: Moon (five paragraphs)
Word Work (Phonics)		Sounds of ch & th p. 23-30	ch, th, -tion, -cial p. 31-37	Silent b & h p. 39-44
Sentence Work (Language Skills)		Rule 4: Common & Proper Nouns LP p. 36 (singular & plural nouns)	Rule 5: Singular & Plural Nouns LP p. 86, 108 categorizing	Rule 6: Plural Nouns LP p. 87, 106 ABC order
Social Studies (Map Skills)		p. 8-9 Map Grid	p. 11-12 Continents	p. 13-15 hemispheres
Science (independent workbooks) <ul style="list-style-type: none"> Solar System (fall) Evan-Moor Science Activities for Grades 1-3 (after Winter break) 		p. 6-7 (Mercury & Venus) Extension: p. 8-9 (part C) – constellations & Polaris	p. 8 (Earth) Extensions: p. 19, 21 (part C)	p. 9 (moon) Extensions: p. 24, 25, 27, 28 (part C)

Week:		7 (week of Oct. 25)	8 (week of Nov. 1)	9 (week of Nov. 8)
Morning Paper: <ul style="list-style-type: none"> Editing Cursive Brain Games 		<ul style="list-style-type: none"> Cursive: Geography 	<ul style="list-style-type: none"> ¶ Dear Diary 	<ul style="list-style-type: none"> ¶ Recommended Reading
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none"> Time for Kids Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none"> AIM Higher Measuring Up 	Level 2		Weeks 8-9: Rings Around Jupiter (TFK-2)	
	Level 3	1. The Great Pumpkin Hunt (TFK test practice level 3) 2. What a Winter! (weather, continents – TFK-3)	Weeks 8-9: Rings Around Jupiter (TFK-3) + Test Practice Level 3	
	Level 4 (or Extension)		Short Weeks	
Independent Writing (Creative Writing)		p. 38-39 p. Poetry: Onomatopoeia p. 14-15	p. 43-44	p.45-46
Guided Writing <ul style="list-style-type: none"> 4-Square Writing Story Map Writing Poetry Writing 		Story Map Writing: Problem-Solution (demonstration: A. E. Rides the Train)	Story Map Writing: Problem-Solution (shared demonstration: A. E. Sees a Shadow)	Story Map Writing: Problem-Solution (shared demonstration: A.E. Collects Her Mail)
Word Work (Phonics)		Silent n, g, k p. 45-51	Silent c, w p. 52-58	Silent d, l p. 59-64
Sentence Work (Language Skills)		Rule 7: Irregular Plural Nouns LP p. 47-48 (pronouns)	Rule 8: Pronouns LP p. 50 (I and me)	Rule 9: I and Me LP p. 66 (possessive nouns)
Social Studies (Map Skills)		p. 16-17 map symbols		
Science (independent workbooks) <ul style="list-style-type: none"> Solar System (fall) Evan-Moor Science Activities for Grades 1-3 (after Winter break) 		p. 10 (Mars) Extension: p. 34 (Part C)	p. 11 (Jupiter) Extension: p. 29 (part C)	p. 12 (Saturn) Extension: p. 41 (part C)

Week:		10 (week of Nov. 15)	11 (week of Nov. 29)	12 (week of Dec. 6)
Morning Paper: <ul style="list-style-type: none"> Editing Cursive Brain Games 		<ul style="list-style-type: none"> Cursive: Games 	<ul style="list-style-type: none"> DLR 	<ul style="list-style-type: none"> ¶ John Glenn, Space Hero
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none"> Time for Kids Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none"> AIM Higher Measuring Up 	Level 2	Magnets (EM-2)	Around the World in 20 Days (TFK-2)	Take a Closer Look (EM-2)
	Level 3		When Dragon Swallows the Sun (EM-3) – <i>solar eclipse</i>	Planetary Almanac (EM-3)
	Level 4 (or Extension)	Extension: Always Pointing North (EM-3)	Extension: Lighting up the Night Sky (TFK-4)	Extension: John Glenn (TFK-4)
Independent Writing (Creative Writing)		p. 47-48, 53	p. 49-52	p. 57-60
Guided Writing <ul style="list-style-type: none"> 4-Square Writing Story Map Writing Poetry Writing 		4-Square: Thanksgiving (demonstration)	4-Square: Christmas (shared demonstration)	4-Square: A Great Gift (persuasive essay) – guided practice
Word Work (Phonics)		Silent t, gh p. 65-72	Review silent letters p. 73-80	Long a digraphs p. 82-89
Sentence Work (Language Skills)		Rule 10: Possessive Nouns LP p. 49 (possessive pronouns) p. 88 guide words	Rule 11: Possessive Pronouns LP p. 38 (verbs) p. 89-90 dictionary (extension p. 107)	Rule 12: Verbs LP p. 39, 118 subject-verb agreement using present tense
Social Studies (Map Skills)		p. 18 map symbols	p. 19-20 map key & map errors	p. 21-22 mapmaking & map reading
Science (independent workbooks) <ul style="list-style-type: none"> Solar System (fall) Evan-Moor Science Activities for Grades 1-3 (after Winter break) 		p. 13 (Uranus & Neptune) Extension: p. 42	p. 14 (Pluto) Extension: p. 46, 50	p. 15-17

Week:		13 (week of Dec. 13)		14 (week of Jan. 3)	15 (week of Jan. 10)
Morning Paper: <ul style="list-style-type: none">• Editing• Cursive• Brain Games		<ul style="list-style-type: none">• Cursive: Prefix, Suffix• 		<ul style="list-style-type: none">• ¶ Shea & the Leprechaun?• 	<ul style="list-style-type: none">• ¶ Undercover Bugs•
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none">• Time for Kids• Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none">• AIM Higher• Measuring Up	Level 2		Week of Dec. 20: Mr. DeMestral's Invention (EM-2) (<i>Invention Convention</i>)	AIM lesson 2.1 <i>Main Idea</i> Sweden's Igloo Inn (TFK-2)	AIM lesson 2.3 <i>Details</i>
	Level 3	Save Our Streams (TFK-3 + test practice level 3) (persuasive letter)		Sweden's Igloo Inn (TFK-3)	States of Matter (EM-3)
	Level 4 (or Extension)			Sweden's Igloo Inn (TFK-4)	
Independent Writing (Creative Writing)		p. 61-64 (p. 65-67 for 3-day wk)		p. 71-73	p. 74-76
Guided Writing <ul style="list-style-type: none">• 4-Square Writing• Story Map Writing• Poetry Writing		Snowman Poetry (p. 30-31)		Story Map Writing: Problem-Solution (shared demonstration → guided practice: A. E. Solves a Mystery)	Story Map Writing: Problem-Solution (guided practice: A. E. Tastes Some Soup)
Word Work (Phonics)		Long e digraphs p. 90-98 (to holiday)		Long i digraphs p. 99 – 103	Long o digraphs p. 104-109
Sentence Work (Language Skills)		Rule 13: Subject-Verb agreement LP p. 119 verb tense p. 85 following written directions – end unit 6		Rule 14: Verb tense LP p. 40, 116, 117 past tense	Rule 15: Present tense LP p. 41-43 verb “to be” (“linking verbs”) (p. 114)
Social Studies (Map Skills)		p. 23 tracking routes		p. 25 physical features (landforms)	p. 26 physical maps (vs. p. 27 – political maps – may want to choose a U.S. map for example)
Science (independent workbooks) <ul style="list-style-type: none">• Solar System (fall)• Evan-Moor Science Activities for Grades 1-3 (after Winter break)		p. 18-20 (send home solar system work books)		Begin Evan-Moor: How Senses Work (health) p. 7, 11, 15, 19, 23, 29	Bones (health) p. 35-53 odd

Week:		16 (week of Jan. 18)	17 (week of Jan. 24)	18 (week of Jan. 31)
Morning Paper: <ul style="list-style-type: none"> Editing Cursive Brain Games 		<ul style="list-style-type: none"> ¶ Short Tall Tales 	<ul style="list-style-type: none"> Cursive: Rainforest 	<ul style="list-style-type: none"> Cursive: Animal Hunters
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none"> Time for Kids Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none"> AIM Higher Measuring Up 	Level 2	AIM lesson 2.4 <i>Sequence</i>	AIM lesson 2.5 <i>Cause/Effect</i> Why Recycle? (EM-2)	AIM lesson 2.6 <i>Context Clues</i> Plastic (EM-2)
	Level 3	Properties of Matter (EM-3)		
	Level 4 (or Extension)	Extension: Amazon Alert (TFK-4) (<i>rainforest</i>)	Extension: Making Old Things New (EM-3) (recycling, decomposing)	Extension: Nature's Gifts: The Materials of the Earth (EM-3)
Independent Writing (Creative Writing)		p. 77-79	p. 80-81	p. 85-87
Guided Writing <ul style="list-style-type: none"> 4-Square Writing Story Map Writing Poetry Writing 		Story Map Writing: Cause-Effect (demonstration → shared demonstration: Why Opossum's Tail is Bare)	Story Map Writing: Cause-Effect (shared demonstration: Why Sun and Moon Live in the Sky)	Story Map Writing: Cause Effect (shared demonstration → guided practice: Why Sky is Far Away)
Word Work (Phonics)		Long u digraphs p. 110-114	Short vowel digraphs p. 115-118	Variant Vowels p. 119-126
Sentence Work (Language Skills)		Rule 16: Past Tense LP p. 44, 115 Helping Verbs	Rule 17: Adjectives LP p. 45-46 forms of verbs: do, see, give, go	Rule 18: Comparative Adjectives p. 51-53: adjectives, articles
Social Studies (Map Skills)		p. 28 map scale	p. 29-30 map scale	p. 31-32 boundaries
Science (independent workbooks) <ul style="list-style-type: none"> Solar System (fall) Evan-Moor Science Activities for Grades 1-3 (after Winter break) 		Muscles (health) p. 55-65 odd	Animal Life Cycles (mammals & reptiles) p. 69-81 odd (additional reading: Platypus EM-2 in reading workbook)	Animal Life Cycles (mammals & reptiles) p. 83-97 odd (additional reading: Platypus EM-2 in reading workbook)

Week:		19 (week of Feb. 7)	20 (week of Feb. 14)	21 (week of Feb. 22)
Morning Paper: <ul style="list-style-type: none"> Editing Cursive Brain Games 		<ul style="list-style-type: none"> Cursive: Whales 	<ul style="list-style-type: none"> ¶ Blizzard of 2003 Cursive: Water Cycle 	<ul style="list-style-type: none"> ¶ How to Make Sand Sundae
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none"> Time for Kids Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none"> AIM Higher Measuring Up 	Level 2	AIM lesson 2.7 <i>themes</i> After the Spill (TFK-2)	MU lessons 2-3 <i>how-to-read imaginative literature, multiple choice</i> Fossils (EM-2)	MU lesson 4 <i>sequence events</i> <u>No Lit Circles this week</u> 1. Fossil Finder (TFK-2)
	Level 3			2. The Next Wave of Energy (TFK-3)
	Level 4 (or Extension)	Extension: The Story of Oil (EM-3) – <i>how oil came from once-living things</i>	Extension: Turned to Stone (EM-3) – <i>how limestone came from once-living things</i>	1. Fossil Finder (TFK-4) 2. The Next Wave of Energy (TFK-4)
Independent Writing (Creative Writing)		p. 88-90	p. 91-93	p. 94-95
Guided Writing <ul style="list-style-type: none"> 4-Square Writing Story Map Writing Poetry Writing 		Story Map Writing Cause-Effect (guided practice → independent practice: How Bear Lost his Tail)	Story Map Writing: Cause-Effect (independent practice: How Cockatoo Got its Crest)	Story Map Writing: Character Trait (shared demonstration: Uncle Jed)
Word Work (Phonics)		Consonant Digraphs p. 127-133	Diphthongs oi, oy p. 135-138	Diphthongs ou, ow p. 139-144
Sentence Work (Language Skills)		Rule 19: Articles LP p. 54-55 adverbs and good/well (end of unit 3)	Rule 20: Commas in series LP p. 58-60 capitalization	Rule 21: Commas in dates & addresses LP p. 61-63 ending punctuation & abbrev.
Social Studies (Map Skills)		p. 33-34 boundaries	p. 35 latitude	p. 36 longitude
Science (independent workbooks) <ul style="list-style-type: none"> Solar System (fall) Evan-Moor Science Activities for Grades 1-3 (after Winter break) 		Animal Life Cycles (birds, insects, amphibians) p. 99-113 odd (additional reading: Animals w/o a Backbone EM-2 in reading workbook)	Animal Life Cycles (birds, insects, amphibians) p. 115-127 odd (additional reading: Animals w/o a Backbone EM-2 in reading workbook)	Oceans & Ponds p. 131-143 odd

Week:		22 (week of Feb. 28)	23 (week of Mar. 7)	24 (week of Mar. 14)
Morning Paper: <ul style="list-style-type: none"> Editing Cursive Brain Games 		<ul style="list-style-type: none"> Cursive – Juicy Words 	<ul style="list-style-type: none"> ¶ Boston Tea Party Cursive – Figurative Language 	<ul style="list-style-type: none"> Cursive – Alliteration
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none"> Time for Kids Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none"> AIM Higher Measuring Up 	Level 2	MU lesson 5: <i>inferences about characters</i> China's Dam is a Good Idea (TFK-2)	MU lesson 9: <i>poetry</i> Keeping Warm (EM-2) (<i>conduction, insulation</i>)	1. Building a Tree House (EM-2) (<i>simple machines</i>) 2. Tanisha's Science Project (EM-2) (<i>friction</i>)
	Level 3	China's Dam is a Good Idea (TFK-3 + test practice level 3)		<div style="border: 1px solid black; padding: 5px;"> If time, do both selections with all groups, or as whole class. No lit circles this week. </div>
	Level 4 (or Extension)	China's Dam is a Good Idea (TFK-4)	Extension: Keeping Warm for Winter (EM-3) (<i>animal adaptations, insulation</i>)	
Independent Writing (Creative Writing)		p. 100-102	p. 103-104	p. 105-107
Guided Writing <ul style="list-style-type: none"> 4-Square Writing Story Map Writing Poetry Writing 		Story Map Writing: Character Trait (shared <div style="border: 1px solid black; padding: 2px; display: inline-block;">Options: Supergrandpa, Green, Tortoise & Hare</div>	Character Trait (guided → <div style="border: 1px solid black; padding: 2px; display: inline-block;">Cinder Edna, Lon Po Po, City Why Sun & Moon Live in Sky</div>	Limericks p. 54-55
Word Work (Phonics)		R-controlled vowels (ar) p. 146-153	R-controlled vowels (ir, er, ur) p. 154-161	r-controlled vowels (or and review) p. 162-168
Sentence Work (Language Skills)		Rule 22: Commas in names LP p. 64-65 commas	Rule 23: Commas in letters LP p. 67, 99 apostrophes in contractions	Rule 24: Quotation Marks LP p. 68, 102-104 (quotation marks)
Social Studies (Map Skills)		p. 37-38 lines of latitude and longitude	p. 39-40 latitude and longitude	p. 41 latitude and longitude
Science (independent workbooks) <ul style="list-style-type: none"> Solar System (fall) Evan-Moor Science Activities for Grades 1-3 (after Winter break) 		Oceans & Ponds p. 145-159 odd	Water p. 163- 177 odd	Water p. 179- 191 odd

Week:		25 (week of Mar. 21)	26 (week of Apr. 4)	27 (week of Apr. 11)
Morning Paper: <ul style="list-style-type: none"> Editing Cursive Brain Games 		<ul style="list-style-type: none"> DLR 	<ul style="list-style-type: none"> ¶ Welcome to Arctic Tundra Cursive: Simple Machines 	<ul style="list-style-type: none">
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none"> Time for Kids Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none"> AIM Higher Measuring Up 	Level 2	1. Plants from Seeds (EM-2) (<i>plant life cycle</i>) 2. Moth Life Cycle (EM-2)	1. Animals without Backbones (EM-2) 2. Platypus (EM-2) (<i>animal adaptations</i>)	<div>Terra Nova Testing</div>
	Level 3	<div>If time, do both selections with all groups, or as whole class. No lit circles this week.</div>	<div>If time, do both selections with all groups, or as whole class. No lit circles this week.</div>	
	Level 4 (or Extension)	On-your-own (student's choice for over break): <ul style="list-style-type: none"> Trees (EM-2) How Seeds Travel (EM-2) 		
Independent Writing (Creative Writing)		p. 108-109	p. 113-115	p. 116-118
Guided Writing <ul style="list-style-type: none"> 4-Square Writing Story Map Writing Poetry Writing 		Tongue-Twister Poetry: p. 70-71	4-Square: Animal Adaptations (create 4-Square with guidance, and sloppy copy)	4-Square: Animal Adaptations (sloppy copy → conference & edit → final copy)
Word Work (Phonics)		Syllables p. 170-176	Syllables & schwas p. 177-183	Prefixes p. 185-188
Sentence Work (Language Skills)		Rule 25: Can & May p. 97-98 (commas for combining sentences & items in a list) – end unit 4		
Social Studies (Map Skills)		p. 42-43 state abbrev. & review – send home books		
Science (independent workbooks) <ul style="list-style-type: none"> Solar System (fall) Evan-Moor Science Activities for Grades 1-3 (after Winter break) 		Plants 195 – 209 odd (additional reading: Plants from Seeds, How Seeds Travel, Trees – all EM-2 in reading workbook)	Plants 211 – 223 odd (additional reading: Plants from Seeds, How Seeds Travel, Trees – all EM-2 in reading workbook)	

Week:		28 (week of Apr. 18)	29 (week of Apr. 26)	30 (week of May 2)
Morning Paper: <ul style="list-style-type: none"> Editing Cursive Brain Games 		<ul style="list-style-type: none"> ¶ Dog Ate Homework 	<ul style="list-style-type: none"> Cursive: Candy 	<ul style="list-style-type: none"> ¶ Robot Helpers Cursive: Kenya
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none"> Time for Kids Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none"> AIM Higher Measuring Up 	Level 2	MU lesson 6 <i>independent practice – imaginative literature</i> The Big Chill (TFK-2) (<i>adaptations necessary in arctic climate</i>)	MU lesson 7 <i>independent practice – imaginative lit.</i> A North American Desert (EM-2) (<i>adaptations</i>)	MU lesson 8 – <i>plot & theme</i>
	Level 3	The Big Chill (TFK-3)		See Africa by Bike (TFK-3)
	Level 4 (or Extension)	The Big Chill (TFK-4)	Extension: Libraries in Kenya/Special Delivery (TFK-3 & test practice level 3)	See Africa by Bike (TFK-4)
Independent Writing (Creative Writing)		p. 119-121	p. 122-123	p. 127-129
Guided Writing <ul style="list-style-type: none"> 4-Square Writing Story Map Writing Poetry Writing 		Animal Prayer Poetry p. 12-13	Ballad Poetry p. 24-25	Diamonte Poetry p. 32-33
Word Work (Phonics)		Suffixes p. 189-193	Plurals p. 195-200	Adding ing, y, ly p. 201-206
Sentence Work (Language Skills)		LP p. 13-14 synonyms & antonyms	LP p. 15-16 homonyms (more on p. 120)	LP p. 17 multiple meanings
Social Studies (Map Skills)				
Science (independent workbooks) <ul style="list-style-type: none"> Solar System (fall) Evan-Moor Science Activities for Grades 1-3 (after Winter break) 		Sun, Moon, Stars p. 227 – 241 odd	Sun, Moon, Stars p. 243 – 255 odd	Planets p. 259 – 271 odd

Week:		31 (week of May 9)	32 (week of May 16)	33 (week of May 23)
Morning Paper: <ul style="list-style-type: none"> Editing Cursive Brain Games 		<ul style="list-style-type: none"> ¶ History of Calendars Cursive: Math 	<ul style="list-style-type: none"> DLR 	<ul style="list-style-type: none"> ¶ Roller Coasters Cursive: Alphabet review part 1
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none"> Time for Kids Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none"> AIM Higher Measuring Up 	Level 2	MU lessons 10-11 <i>independent practice – poems</i> A Spooky Friend (TFK-2) (<i>bats</i>)	1. Listen for the Sounds (EM-2) (everyone)	
	Level 3	A Spooky Friend (TFK-3 and test practice level 3)	2. Elephants Talk To Her (TFK-3)	Learning about Animal Minds (EM-3) (<i>communication, tie to Elephants Talk to Her</i>)
	Level 4 (or Extension)	A Spooky Friend (TFK-4)	2. Elephants Talk to Her (TFK-4)	Extension: Music to Your Ears (EM-3) (<i>soundwaves</i>)
Independent Writing (Creative Writing)		p. 130-132	p. 133-135	p. 136-137
Guided Writing <ul style="list-style-type: none"> 4-Square Writing Story Map Writing Poetry Writing 		Color Poetry p. 52-53	Simile Poetry p. 84-85	Inside-Outside Poetry p. 46-47
Word Work (Phonics)		ain, aw, are, air p. 208-213	ew, ead, eak, eed p. 214-219	oy, oil, udge, ight p. 220-225
Sentence Work (Language Skills)		p. 18-19 prefixes and suffixes	p. 20-21 compound words and contractions (end unit 1)	p. 91-93 prepositional phrases
Social Studies (Map Skills)				
Science (independent workbooks) <ul style="list-style-type: none"> Solar System (fall) Evan-Moor Science Activities for Grades 1-3 (after Winter break) 		Planets p. 273 – 287 odd		

Week:		34 (week of May 31)	35 (week of June 6)	36 (week of June 13)
Morning Paper: <ul style="list-style-type: none"> Editing Cursive Brain Games 		<ul style="list-style-type: none"> Cursive: Alphabet Review part 2 	<ul style="list-style-type: none"> Cursive: Alphabet review part 3 	<ul style="list-style-type: none"> ¶ The Contest Cursive: Alphabet review part 4
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none"> Time for Kids Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none"> AIM Higher Measuring Up 	Level 2	Secrets of the Giant Squid (TFK-2)	Antarctic Shipwreck (TFK-2)	Hooked on Harry (TFK-2) (<i>Harry Potter</i>)
	Level 3	Secrets of the Giant Squid (TFK-3 + test practice level 3)	Antarctic Shipwreck (TFK-3 and Test Practice level 3)	
	Level 4 (or Extension)	Extension: Miracle of Light (TFK-3) (<i>connects sun, energy, squid/firefly</i>)	Extension: It's Outta There (TFK-3) (<i>baseball</i>)	Extension: Food for Thought (TFK-3 and test practice level 3) (food pyramid, writing trait of <i>voice</i>)
Independent Writing (Creative Writing)		p. 141-143	p. 144-147	p. 148-150
Guided Writing <ul style="list-style-type: none"> 4-Square Writing Story Map Writing Poetry Writing 		Question Poetry p. 66-67	Months Poetry p. 18-19	
Word Work (Phonics)		oop, ook, ow, ow p. 226-231	out, ound, ark, ore p. 232-237	
Sentence Work (Language Skills)		p. 94-96 prepositional phrases		
Social Studies (Map Skills)				
Science (independent workbooks) <ul style="list-style-type: none"> Solar System (fall) Evan-Moor Science Activities for Grades 1-3 (after Winter break) 				

Week ____ (Week of ____)		
Morning Paper: <ul style="list-style-type: none">• Editing• Cursive• Brain Games		
Guided Reading Groups Non-Fiction: <ul style="list-style-type: none">• Time for Kids• Evan-Moor Read & Understand Science Fiction: <ul style="list-style-type: none">• AIM Higher• Measuring Up	Level 2	
	Level 3	
	Level 4 (or Extension)	
Independent Writing (Creative Writing)		
Guided Writing <ul style="list-style-type: none">• 4-Square Writing• Story Map Writing• Poetry Writing		
Word Work (Phonics)		
Sentence Work (Language Skills) <ul style="list-style-type: none">• Rules = Evan-Moor Grammar & Punctuation grade 3• LP = Steck-Vaughn Language Practice grade 3		
Social Studies (Map Skills)		
Science (independent workbooks) <ul style="list-style-type: none">• Solar System (fall)• Evan-Moor Science Activities for Grades 1-3 (after Winter break)		

Guided Math	Modified	
	Grade 3	
	Advanced (or Extensions)	
Problem Solving		
Math Game		
Centers	Literacy	
	Science	
	Math	
(Other) Readers’ Theater Science Experiment Social Studies		
Literature Circles (independent reading)	1	
	2	
	3	
	4	

Additional Planning for Week # _____

Monday	Tuesday	Wednesday	Thursday	Friday

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Book A: Sept. – Dec.

Focus on Sun, Moon, and Space

X = extension or extra

Week	Title	Vocabulary	Source	Page
2	The Moon	Orbits, rotates, craters, phases	EM-2	1
3	The Earth is Always Moving	Rotates, rotation, axis, orbits, seasons	EM-2	7
4	Twinkle, Twinkle, Little Star	Planets, stars, gases, twinkle, atmosphere	EM-2	13
	X A New Viking Voyage – compare to Columbus Day	Explorer, “merchant ship,” rudder, steer, voyage, landmarks	TFK-4	19
5	Back to the Moon	Lunar, spacecraft, mission, “water supply,” equipment	TFK-3 test practice	23
	X Back to the Moon	Lunar, spacecraft, mission, “water supply,” equipment	TFK-4	29
6	Great Ball of Fire (the sun)	“solar storms,” compass, gas, telescope, astronomer, hemispheres, “solar wind,” “solar weather”	TFK-2 TFK-3 TFK-3 test practice	33 37 41
7	The Great Pumpkin Hunt	Jack-o-lantern, carve, “vegetable stand,” unsuccessful, “Farmers’ Market,” decorate	TFK-3 test practice	47
	(and) What a Winter!	Climate, El Niño, ocean current, oceans, weather	TFK-3	53
8-9	Rings Around Jupiter	Liquid, gases, solid, Great Red Spot, moondust, dust cloud, gravity, phases of the moon,	TFK-2 TFK-3 TFK-3 test practice	57 61 65
10	Magnets	Magnet, attract, repel, force, poles, magnetic field, opposite, iron	EM-2	71
	X Always Pointing North	Magnetic compass, magnetic field, friction, compass card, cardinal points, navigators	EM-3	77

Week	Title	Vocabulary	Source	Page
11	Around the World in 20 Days	Hot air balloon, UFO, satellite, searchlight	TFK-2	83
	(or) When Dragon Swallows the Sun	Ancient, explain, partial, eclipse, astronomy, celestial bodies, solar, dim, tomb	EM-3	87
	X Lighting up the Night Sky	Fireballs, meteor storm, comet, meteoroids, meteor shower, “educated guess”	TFK-4	93
12	Take a Closer Look	Scientists, observe, universe, telescope, observatories, microscope, cells	EM-2	97
	(or) Planetary Almanac	Solar flares, sulfuric acid, biomes, spews, atmosphere, satellite, exploration, cycle	EM-3	103
	X John Glenn	Spacecraft, career, senator, “effects of aging,” doubting, capabilities	TFK-4	109
13	Save Our Streams	“waste products,” polluted, pollution, fact, opinion, local, purpose, outline, sewer pipe, strict, editor, alliteration	TFK-3 TFK-3 test practice	113 117
	Mr. de Mestral’s Invention	Invention, inventor, burrs, microscope, fastener, velour, cling, crochet, Velcro, meters	EM-2	123
14	Sweden’s Igloo Inn	Temperature, reindeer skins, manager, slippery, visors, glare, motel, certificate, apparently, chipping	TFK-2 TFK-3 TFK-4	129 133 137

Sources:

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Book B: Jan. – Mar.

Focus on Matter, Energy, Force (and Environmental Issues)

X = extension or extra

Week	Title	Vocabulary	Source	Page
15	States of Matter	Matter, atoms, element, compound, molecules, solid, liquid, gas, evaporate	EM-3	1
16	Properties of Matter	Characteristics, physical properties, chemical properties, scale, chemical change, physical change, device, observed, measured	EM-3	7
17	Why Recycle?	Materials, landfills, incinerators, resources, energy, pollution, reduces, recycle	EM-2	13
	X Making Old Things New	Recyclables, landfills, decompose, pollution, environment, waste stream, recycling contractor, furnace	EM-3	19
18	Plastic	Manmade, pellets, liquid, mold, spun, insulation, solid foam, recycled, hollow, material, combination	EM-2	25
	X Nature's Gifts: The Materials of the Earth	Materials, products, machinery, metals, alloy, plastics, chemicals, petroleum (oil), inventors	EM-3	31
19	After the Spill	Shipwreck	TFK-2	37
	X The Story of Oil (<i>how oil comes from once-living things</i>)	Petroleum, refinery, fuel, gasoline, asphalt, plastics, medicines, pollution, alternative, renewable	EM-3	41
20	Fossils	Fossil, ancient, decayed, minerals, paleontologists, prehistoric, skeleton, dinosaur	EM-2	47

Week	Title		Vocabulary	Source	Page
	X	Turned to Stone (<i>how limestone came from once-living things</i>)	Sedimentary, skeletons, limestone, vinegar, gas, formation, metamorphic, quarries, dissolves, magnifying, igneous, coral	EM-3	53
	X	Petrified Forest National Park	Volcanic, eruptions, minerals, fossils, pressure, petrified, reptile, ranger, preserved, paleontologist	EM-3	61
21	Fossil Finder		Fossil, paleontologist, reconstruction, fragments, dozen, gravel, ancient, fossilized, extinct	TFK-2 TFK-4	67 71
	(and) The Next Wave of Energy		Electricity, electric power, gas, coal, oil, power plants, fossil fuels, energy, gases, pollution, environment, Earth Day, absorb, windmills, technology, supply, endless, conserve	TFK-3 TFK-4	75 79
22	China's Dam is a Good Idea		Ruined, dam, electricity, habitats, progress, rare, harm, destroyed, benefit, turbines, force, businesses	TFK-2 TFK-3 TFK-4 TFK-3 test practice	83 87 91 95
23	Keeping Warm		Object, conduction, conductor, insulators, insulation, materials	EM-2	101
	X	Keeping Warm for Winter	Insulation, fibers, air pockets, summit, equipment, furnace, fiberglass, mammals, slope, approaches, prevent, various, insulating layer, hibernating, flitting, plumes, lodge, plastic	EM-3	107
24	Building a Tree House		Simple machines, wheelbarrow, pulley, ramp, wheel and axle, inclined plane, complained, celebrate, explained, lumber, idea	EM-2	113
	(and) Tanisha's Science Project		Friction, objects, slippery, helpful, rough, smooth, sandpaper, responsible, explain, nervous	EM-2	119

Sources:

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Book C: Mar. - June

Focus on Plants, Animals, and Adaptations

X = exension or extra

Week	Title	Vocabulary	Source	Page
25	Plants from Seeds	Sunlight, seedcase, shoot, seed, stem, leaves, pods, flowers, cycle, roots	EM-2	1
	(and) Moth Life Cycle	Metamorphosis, egg, larva, pupa, adult, female, caterpillar, molting, cocoon, tadpole, gills	EM-2	7
	Trees	Habitat, climate, deserts, swamps, broadleaf, conifers, palm trees, leaves, chlorophyll, branches, bark, seeds, reproduce, trunk, roots, absorb, oxygen, blossom	EM-2	13
	How Seeds Travel	Puffball, weeds, stickers, vacant lot, soil, seed, burst	EM-2	19
26	Animals Without Backbones	Skeleton, backbone, external, abdomen, spinnerets, antennae	EM-2	25
	Platypus	Mammal, warm-blooded, centimeters, kilograms, burrows, snout, spurs, adapted, habitat, nostrils, waterproof, awkward, prey, ridges, grinds, belly, monotreme, riverbank	EM-2	31
28	The Big Chill	Temperature, powdery, numb, breathe, fuel, burst, boiling, gunky, thickens, plastic, metal, plummets, car battery, chill, overheated, conditions	TFK-2 TFK-3 TFK-4	37 41 45
29	A North American Desert	Dunes, drought, adapt, centimeters, cactus, stems, store water, adaptations, predators, dew, survive, rainfall, evaporate	EM-2	49

Week	Title		Vocabulary	Source	Page
	X	Special Delivery	Librarian, mobile, camels, hooves, wide, village, treasures (verb and noun), community, represents, continent, surrounding countries, north, south, east, west	TFK-3 TFK-3 test practice	55 59
30		See Africa by Bike	Jungles, deserts, roam, climb, supplies, Internet, bicycling, scientists, exploration, Mayan civilization, population, ancient, discoveries, ideas, located, journey, available	TFK-3 TFK-4	65 69
31		A Spooky Friend	Horizon, vampire bat, mammals, insects, desert, pollen, cactus, seeds, disappeared, environment, convince, diagram, mines, echolocation, conservation, international, endangered, colony	TFK-2 TFK-3 TFK-4 TFK-3 test practice	Not numbered 73 77 81
32		Listen for the Sounds	Vibrates, vibrations, outer ear, inner ear, gas, liquid, solid, unpleasant, echoes, brain	EM-2	87
		(and) Elephants Talk to Her	organ (instrument), notes, vibration, low-pitched sounds, acoustic biologist, communication, language, protect, chance, sound wave, high-frequency, low-frequency	TFK-3 TFK-4	93 97
	X	Music to Your Ears	Vibrates, sound waves, frequency, high-pitch, low-pitch, tuning keys, melody, chords	EM-3	101
33		Learning About Animal Minds	Laboratory, expected, stage, experiment, screen, broad, humans, monkeys	EM-3	107
34		Secrets of the Giant Squid	Ton, deep sea, discovered, similar, sea creature, on display, full-grown, male, female, mystery, diagram, feeding, tank	TFK-2 TFK-3 TFK-3 test practice	113 117 121
	X	Miracle of Light	Energy, Northern Hemisphere, Sun, twinkling, dim, reflect, aurora borealis, chemicals, abdomens, manmade, artificial, nature, cables, brilliant, squid	TFK-3	127

Week	Title		Vocabulary	Source	Page
35	Antarctic Shipwreck		Leader, endurance, crew, survived, instead, drifted, dogloos, rescue, laughed, stranded, worried, route, continent	TFK-2 TFK-3 TFK-3 test practice	133 137 141
	X	It's Outta There	Wondered, sure bet, practice batting, rooted, breaking a record, baseball season, represented on a graph	TFK-3	147
36	Hooked on Harry		Popular, scar, strolled, adventures	TFK-2	151
	X	Food for Thought	Kidding, freedom of choice, fast-food, attempt, balanced diet, improve, tasty, healthy, exactly, choice, overweight, good eating habits, opinion, categories, pyramid	TFK-3 TFK-3 test practice	155 159

Sources:

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Book D: Jan. - May

Focus on Imaginative Literature and Test Prep

Week	Title		Source	Page
14	Finding the Main Idea	Aim Higher ELA – level C	Lesson 2.1	1
	Skimming the Parts of a Story		Lesson 2.2	5
15	Scanning for Details		Lesson 2.3	11
16	Sequence <i>The Fox and the Crow, a Sea Island Folktale</i>		Lesson 2.4	15
17	Cause and Effect <i>The Shoemaker and the Elves</i>		Lesson 2.5	19
18	Context Clues		Lesson 2.6	25
19	Themes <i>The Team Player</i> <i>The Rabbit and the Turtle</i> <i>Valentine Surprise</i>		Lesson 2.7	29
	<i>Mixie</i> <i>Mr. Handyman</i> <i>The Ants and the Grasshopper</i>		Independent Practice	33 39 45
	Types of Imaginative Literature	Measuring Up: ELA Grade 3 (Chapter 2)	Lesson 1	51
20	How to Read Imaginative Literature <i>The Little Fly and the Great Moose: A Native American Story</i>		Lesson 2	53
20	How to Answer Multiple-Choice Questions <i>The Little Fly and the Great Moose: A Native American Story</i>		Lesson 3	59
21	Sequence of Events		Lesson 4	61
22	Inferences About Characters		Lesson 5	65
28	Apply to the Test (Independent Practice) <i>Pay Attention, Donovan</i>		Lesson 6	69
29	Independent Practice <i>Making Mango Cities</i>		Lesson 7	71
30	Plot and Theme <i>Making Mango Cities</i>		Lesson 8	77

Week	Title	Source		Page
23	Using Punctuation to Read Poetry <i>The Toaster</i> <i>Skyscrapers</i>	Measuring Up <i>chapter 2 continued</i>	Lesson 9	81
31	Apply to the Test (Independent Practice with Poetry) <i>Three Mice</i>		Lesson 10	83
31	Independent Practice with Poetry <i>I love the Look of Words</i>		Lesson 11	85