LWW
2002-2003

	Kindergarten	Grade I	Grade 2 Fall	Grade 2 Spring	Grade 3 Fall	Grade 3 Spring
Student Checklist	Rainbow Colors Classroom Poster: Did I write my name? Did I write on the lines? Did I make spaces? (between words) Did I use punctuation? (.?!) Did I add color, detail, and setting? (to picture) Did I do my best?	I re-read my work checking for ✓ A capital at the beginning of each sentence. ✓ Ending marks at the end of each sentence. ✓ A finger space between each word. ✓ The word "I" is a capital. ✓ Names begin with a capital letter. ✓ Lowercase letters within words and sentences. ✓ Does it make sense?	I re-read my work checking for ✓ A capital at the beginning of each sentence ✓ A punctuation mark at the end of each sentence. ✓ A finger space between each word. ✓ The word "I" is a capital. ✓ People names begin with a capital. ✓ Correct spelling from my word bank.	I re-read my work checking for ✓ A capital at the beginning of each sentence ✓ A punctuation mark at the end of each sentence. ✓ A finger space between each word. ✓ The word "I" is a capital. ✓ Proper nouns begin with a capital. ✓ Correct spelling from my word bank. ✓ Juicy words ✓ Different kinds of sentences. ✓ Good title	I re-read my work checking for ✓ A capital at the beginning of each sentence ✓ A punctuation mark at the end of each sentence. ✓ A finger space between each word. ✓ The word "I" is a capital. ✓ Proper nouns begin with a capital. ✓ Correct spelling from my word bank. ✓ Juicy words ✓ Different kinds of sentences. ✓ Good title	I re-read my work checking for ✓ A capital at the beginning of each sentence ✓ A punctuation mark at the end of each sentence. ✓ Commas in dates and friendly letters ✓ Apostrophes for contractions (don't = do not) ✓ A finger space between each word. ✓ The word "I," proper nouns, and titles begin with a capital. ✓ Correct spelling from my word bank, dictionary, thesaurus, or high frequency word list ✓ Juicy words ✓ Different kinds of sentences. ✓ Good title ✓ First line in each paragraph is indented. ✓ Left margin of each paragraph is a straight edge.
Teacher Checklist	✓ Letter formation ✓ High frequency word usage ✓ Attempts phonetic and conventional spelling	✓ Edit for spelling words and sight words using word wall, word bank, and pictionary ✓ Edit for sound-letter correspondence (Does it look right?)	✓ Sentence sense	 ✓ Do sentences relate to topic? ✓ Variety of sentences 	✓ Capitals at the beginning of words in a title ✓ Commas for dates & friendly letter ✓ Apostrophes for contractions ✓ Conventional spelling for words the student has access to (using word bank, high-frequency word list, words that are on the page or in the question) ✓ Indenting ✓ Margins	 ✓ Commas for lists ✓ Apostrophes for possessives ✓ Quotations for dialogue (for some students) ✓ Conventional spelling for all words except the risk-taking words that are extra-juicy (using dictionaries)

	Grade 3 Fall Editing Checklist		
Ire	I re-read my work checking for		
	A capital at the beginning of each sentence		
	A punctuation mark at the end of each sentence.		
	A finger space between each word.		
	The word "I" is a capital.		
	Proper nouns begin with a capital.		
	Juicy words		
	Different kinds of sentences.		
	Good title		
	Correct spelling from my word bank.		

Grade 3 Spring Editing Checklist				
I re-read my work checking for				
	A capital at the beginning of each sentence			
	A punctuation mark at the end of each sentence.			
	Using commas in dates and friendly letters			
	Apostrophes for contractions ($don't = do not$)			
	A finger space between each word.			
	The word "I," proper nouns, and titles begin with a			
	capital.			
	Juicy words			
	Different kinds of sentences.			
	Good title			
	Correct spelling from my word bank, dictionary,			
	thesaurus, or high frequency word list			
	First line in each paragraph is indented.			
	Left margin of each paragraph is a straight edge.			