# KENWORTHY'S KORNER

Schweinfurt Elementary School, Resource Room

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#### What is a Story Map?

A map tells us how to go from a starting point (the beginning) to an ending point (the end).

A story map tells us how the story goes from a **problem** at the <u>beginning of the</u> <u>story</u> to a **solution** at the <u>end of the</u> <u>story</u>.

 $\mathsf{Beginning} \rightarrow \mathsf{Middle} \rightarrow \mathsf{End}$ 

What's in the middle? The **events** The events tell us how we get from the problem to the solution. They are the things that happen in the story, in order, that explain how the problem gets solved.

# Subject and Predicate

Subject: Who or What the sentence is about. (circled)

**Predicate**: What the subject is doing or being. This part has the VERB. (underlined)

Farmer Seed spread the jam on the bread with his tractor.

# The short but powerful word AND

The short but powerful word AND can be used to combine two sentences into one. It can also combine two subjects or two predicates!

Compound Sentence They hear popping noises coming

from the engine room, and they go to investigate.

Compound Subject Aunt Eater and the conductor ask the passengers if they have seen her bag.

**Compound Predicate** Four million wasps fly into town and are a nuisance.

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Pronouns: Substitute nouns			
Subject	Object	Possessive	
He	him	his	
She	her	her	
It	it	its	
They	them	their	

When we use a pronoun, there has to be a clue earlier in the sentence, or in the previous sentence, to let us know who/what the pronoun is.

The villagers) bake the bread. Then **they** take it to Farmer Seed's field.

Who are **they**? The clue is **villagers** in the sentence before.

## Story Map of The Giant Jam Sandwich

**Problem** (beginning): Four million wasps fly into town and are a nuisance.

**Solution** (end): Almost all of the wasps get stuck in a giant jam sandwich.

## Events (middle):

- 1. First, Mayor Muddlenut calls a meeting for the villagers.
- 2. Bap the Baker comes up with a plan to make a giant jam sandwich and trap the wasps in it.
- 3. Next, the villagers work together to make the dough and bake the bread.
- 4. After that, six strong men saw two slices of bread from the loaf.
- 5. Then everyone spreads strawberry jam and butter on one slice of bread.
- 6. The wasps come to eat the jam and get stuck.
- 7. Finally, helicopters and a flying tractor drop the other slice of bread onto the sandwich.

Rhyming Words in <u>The Giant Jam Sandwich</u>			
Down-town	Away-hay	Grew-do	
Hall-all	Suggestion-question		
Squealed-field		Dough-below	
Spout-about	Yard-hard	Rise-size	
Bus-fuss	Hill-mill	Cook-shook	
Clever-ever	Through-two	Agreed-seed	
Spread-	Butter-	Kersplat-	
bread	flutter	that	
Field-	Humming-	Struck-	
wheeled	coming	stuck	
Play-day	Beaks-weeks	Jam-slam	

# Building a SentenceWho?The dogWhat?barksHow?loudlyWhere?in the backyardWhen?at lunchtimeWhy?because he's hungryThe dog barks loudly in the backyardat lunchtime because he's hungry.

**Alliteration** The wasps were a **N**oisy, **N**asty,

**N**uisance!